

DISTANCE EDUCATION WORKSHOP**Technologies, Pedagogies and Policies**

Changing technologies, pedagogies and policies give rise to many questions. As educators, we are increasingly expected to be able to evaluate the potential importance of these developments for our own organizations. Among the questions of particular importance to higher education are these: How can our organizations address issues of student authentication? What strategies might

8:15 a.m.–8:30 a.m.

Welcome and Workshop Overview

8:30 a.m.–9:30 a.m.

Social and Community Centered Learning Environments

Presenter: DAVE CILLAY, Washington State University

At the core of Web 2.0 is community, connectedness, and collaboration. How can CE harness these tools in our program offerings? Social networking is the socialization and personalization of education and learning among students. Institutions of distance education are faced with the challenge of encouraging community among its disparately located online learners. They must create a more cemented sense of connection and affinity with their respective colleges and universities beyond their academic years to become a resource for alumni relations and development. We will explore these issues and present best practices in using emerging technologies in social software for education.

9:30 a.m.–10:30 a.m.

Student Authentication

Presenter: AARON CAROLIPIO, Troy University

The use of biometrics to authenticate students in distance education environments is relatively new, but already there is growing discussion among administrators and faculty about their use. Biometric systems can scan anatomy to confirm a student's identity against stored data, and videotape students at their work stations to alert faculty to unusual activity during an exam. Is this a "brave new world" or is individual privacy under attack? This session will discuss biometric systems and other approaches that authenticate students. It also will explore some of the issues before university leaders who are contemplating the employment of such systems.

10:30 a.m.–11:15 a.m.

New Digital Literacies: Assessment of Student Learning

Presenter: GARY BROWN, Washington State University

Colleges and universities are coming under increasing pressure to improve how they demonstrate that their students are

we usefully employ to assess the learning of our expanding population of online students? What practices are higher education institutions adopting to authenticate their distance education students? How are Personal Learning Environments re-shaping students' learning experiences and with what pedagogical implications? What role might immersive learning environments play?

succeeding academically. Accreditation agencies are providing much of this impetus to assess student learning beyond a simple course grade. Individual faculty members and administrators have adopted diverse approaches in their efforts to enhance their measurement of student learning. This session will examine various initiatives, such as E-portfolios, and explore the benefits, limitations, and policy concerns associated with each.

11:15 a.m.–12:00 p.m.

Immersive Learning Environments – A New Home Campus?

Presenter: PHILLIP D. LONG, Massachusetts Institute of Technology

Virtual Learning Environments in 3D. We've passed through Web 1.0, entering the architecture of participation. Wikis and other read/write Web 2.0 capabilities provide a collective voice and opportunities for collaboration. They remain, however, fundamentally textual. Emerging now is the Web with shape and form—the 3D virtual world (VW). As education becomes global, will immersive 3D VW learning spaces provide a persistent new home campus? Where do 3D environments add value to collaboration and learning? Does the future of immersive learning environments further isolate learners in a synthetic world or transform and extend the notion of community?

12:00 p.m.–12:30 p.m.

Panel and Town Hall Discussion

Convener: DAVE CILLAY, Washington State University

Panelists: PHILLIP D. LONG, AARON CAROLIPIO, GARY BROWN

12:30 p.m.

NETWORKING LUNCH**Distance Education Workshop Planning Committee**

Dave Cillay, University of Washington, *Chair*

Mike Evanchik, University of Maryland University College

Clark Hickman, University of Missouri-St. Louis

Susan Kryczka, Boston University

Elizabeth Meyer, University of California-San Diego

Rebecca Pearson, New York University



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Brown



Long

Note: Separate registration and fee are required. See registration form.