

10:30 a.m.–11:45 a.m.

## COMMUNITY OF PRACTICE SESSIONS

### Futures and Change

#### What's Next for Continuing Education: The Implementation Matrix

*Presiding:* JOHN L. LEWIS, Northern Illinois University

*Presenter:* JIMMY DAVIS, Belmont University

In this highly interactive session we will pull together the main learning points from the UCEA conference, with a particular focus on the plenary session speakers, and explore more fully the implications of those ideas for CE. Our method will include the amazing “sticky wall” we have used in previous years for Futures and Change CoP sessions. If you haven’t seen a “sticky wall” in action you should come to this session and join countless others who have asked, “how does that thing work?”

### Distance Learning

#### Retention and Online Learning

*Presiding:* CLARK J. HICKMAN, University of Missouri-St. Louis

*Presenters:* BARBARA A. MACAULAY, UMass Online; ERIC RIEDEL, Walden University; KATHRYN DeBOER, Walden University

The panelists will discuss past and ongoing research efforts in the areas of retention and online learning. For example, one study at Walden examined 453 course sections nested within 12 different courses taught in 2005. Perceived instructional performance did impact within-course retention in an inverted curvilinear relationship. Poorly-rated instructors had relatively low rates of within-course retention but there were fewer differences in within-course retention for the highest-rated instructors. This relationship was stronger for courses taken early in the program. In latter-occurring courses, program-level factors appeared to predominate with the specific course itself, independent of instructional quality, predicting within-course retention rates.

### Conference and Professional Programs

#### Using Bloom’s Taxonomy to Develop a Professional Partnership

*Presiding:* CHRIS CARTWRIGHT, Portland State University

*Presenters:* CHRIS CARTWRIGHT, Portland State University; THEME GRENZ, Cascadia Chapter of the American Society of Training & Development

How do we grow programs in arenas where there is a professional association? This session demonstrates techniques using Bloom’s Taxonomy of Educational Objectives as the basis for building mutually beneficial partnership programs. Participants will gain an understanding of how to apply the Taxonomy to their own program areas.

After a brief lecture on both Bloom’s Taxonomy and the PSU/ASTD Partnership, participants will be split into small discussion groups to model using Bloom’s Taxonomy while discussing levels of partnered offerings using the Taxonomy in their own settings.

12:30 p.m.–5:00 p.m.

## TOUR OF THE NATIONAL WORLD WAR II MUSEUM

Stephen Ambrose, University of New Orleans Boyd Professor of History, founded The National World War II Museum Foundation in New Orleans in 1991. The Museum, which opened on June 6, 2000, is the only museum in the United States that addresses all of the amphibious invasions or “D-days” of World War II, paying tribute to the more than one million Americans who took part.

The Museum’s exhibits encompass the June 6, 1944 invasion of Normandy, the Home Front during WWII, and the D-Day Invasions in the Pacific. Exhibit galleries incorporate text panels, artifacts, and Personal Account stations in which visitors may listen to the stories of WWII veterans and others who supported the war effort.

The tour of The National WW II Museum is scheduled on Saturday, March 29 from 12:30 p.m.–5:00 p.m.

UCEA attendees will receive a discounted admission rate of \$12.00. Please bring and show your conference badge when you get to the Museum to get this special rate.

*Please note:* Backpacks are not allowed into the Museum. Videotaping is strictly prohibited. Photographs are allowed in the Louisiana Memorial Pavilion and in the exhibits without a flash. There are no picnic facilities or snack areas. PJs coffee shop is on site, but is not ideal for groups to dine together at the same time. There are no headsets.

